

SCHOOL PROFILE

LOWELL ELEMENTARY

MADISON METROPOLITAN
SCHOOL DISTRICT



Address: 401 Maple Ave | Phone: 608-204-6600 | E-mail: lowell@madison.k12.wi.us

Across the 2019-2020 school year, all staff members at Lowell Elementary will participate in professional development and teamwork activities that build on prior years' work that has focused on increasing student achievement and belongingness at Lowell for all. Keys to this work will be a continued focus on race and equity work and building knowledge of one another's work through peer-to-peer visitations. During the coming year we will seek to build teacher team collective efficacy that in turn raises expectations for all students through the establishment of teacher-student-family learning partnerships and the continued growth of a welcoming school characterized by true

belongingness. Part of this learning partnership growth will be

conversations on what it means to be a "warm-demander", with emphasis on demand in efforts to pull students into more and more complex texts and academically challenging and rigorous work. Running concurrently across all of the above will be the implementation of one-to-one devices as part of the district's technology initiative (G5), and implementation of a new science program called Amplify.



School Principal: Ellen Franzone

Equity Vision

At Lowell Elementary, we believe in the creativity and uniqueness of every member of our community, whether student, staff member, parent, or community partner. Combining this creativity and uniqueness with material supports while in pursuit of an anti-racist education results in a rich stream of resources that allows us to tailor educational programming to the individual needs of our students, especially groups that have been historically underserved.

Strengths

Lowell Elementary's strength comes from its community. From classroom teachers and school support staff to parents, families, and external organizations, Lowell is a community strongly connected to its school and to the success of all students.

Progress

The percentage of students in grades 3-5 scoring proficient in Reading on the Spring MAP, was 57% in 2018, five points higher than the rate for Spring 2017. In the area of Mathematics, proficiency was achieved by 56% of students in grades 3-5 on the MAP Spring assessment, a four point increase from the previous spring's benchmark score of 52%.

Area for Growth

Across the 2019-2020 school year, instructional practices will continue to grow from past successes, pushing more heavily into literacy instruction that provides students with the skills to access complex texts, finding the right balance of warmth and demand for our students across all subject areas, and continuing to build teacher teams characterized by high levels of collective efficacy built on a foundation of increasing knowledge and skills related to our race and equity work. We will also be working toward implementation of our technology initiative (G5) and new science curriculum (Amplify) and intentional communication with families whose children are in targeted learning partnerships with teachers.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through the development of these skills and abilities, our students will leave Lowell ready for their next step toward being college, career, and community ready.

Lowell Elementary

Address 401 Maple Av
 Principal Ellen Franzone
 Phone (608)204-6600
 4K Yes
 Title I No

Developmental Bilingual Education
 Dual Language Immersion
 SAGE
 Attendance rate
 Total enrollment

2018-2019 Data Profile

Demographics

■ African American
 ■ American Indian
 ■ Asian
 ■ Hispanic/Latino
 ■ Multiracial
 ■ White



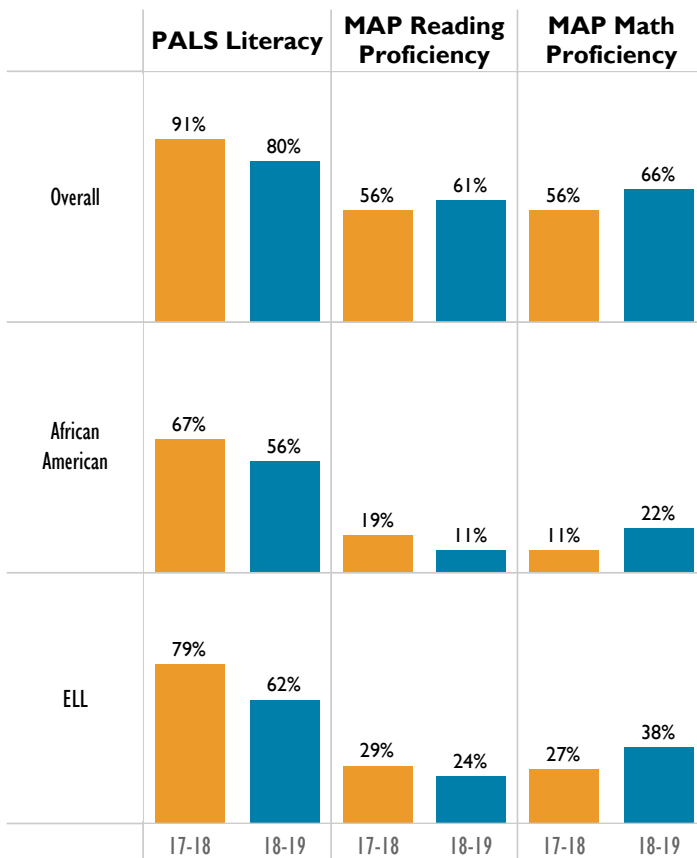
English Language Learner 15%
 Low-income 40%
 Students with disabilities 13%

Strategic Framework Goal #1 Milestones: On-Track to Graduate

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.



Climate Survey: I feel I belong at this school.

